

**1. Name of the Planned Program**

(4-H) Traditional 4-H

**2. Program knowledge areas**

- 806 80% Youth Development
- 802 10% Human Development and Family Well-Being
- 801 10% Individual and Family Resource Management

**3. Program existence :** Mature (More than five years)

**4. Program duration :** Long-Term (More than five years)

**5. Brief summary about Planned Program**

Youth in the traditional 4-H program have the opportunity to expand their knowledge base, increase their life skills and develop leadership abilities in order to become responsible, contributing citizens. This type of impact will improve the overall quality of life in Wyoming.

**6. Situation and priorities**

In Wyoming there are an estimated 75,000 youth between the ages of 8 and 18 according to the U.S. Census Bureau. Of those youth, 6,942 are enrolled in the traditional club program. The main focus of 4-H is the development of life skills, knowledge and leadership. According to the Search Institute “youth who have ten or fewer of the 40 external and internal assets are at high risk of developing at-risk behaviors”. All of the 40 external and internal assets are likely to be developed by youth involved in the 4-H program.

**7. Assumptions made for the Program**

Assumptions made for this program include: • Partnerships will be formed. • Public entities will cooperate. • Colleagues will receive educational programming. • External funds will be sought.

**8. Ultimate goal(s) of this Program**

Wyoming youth will build assets and essential life skills to lead productive, responsible and healthy lifestyles.

**9. Scope of Program**

- In-State Extension

**Inputs for the Program**

**10. Expending formula funds or state-matching funds :** Yes

**11. Expending other than formula funds or state-matching funds :** No

**12. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	15.0	0.0	0.0	0.0
2008	15.0	0.0	0.0	0.0
2009	15.0	0.0	0.0	0.0
2010	15.0	0.0	0.0	0.0
2011	15.0	0.0	0.0	0.0

**Outputs for the Program**

**13. Activity (What will be done?)**

• Project or leadership activities • Present and/or facilitate educational programs • Recruitment • Training • Camps • Clinics • Contests • Media • Assessment.

**14. Type(s) of methods to be used to reach direct and indirect contacts**

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> <li>● Demonstrations</li> <li>● Other 1 (Camps)</li> <li>● Other 2 (Contests)</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● Web sites</li> </ul>

**15. Description of targeted audience**

The University of Wyoming College of Agriculture is committed to reaching underrepresented groups and individuals and to implementing the objectives of equal opportunity regulations relative to the consideration and treatment of clientele for participation in Extension programs regardless of their race, national origin, gender, age, religion, or disability. Traditional 4-H youth audiences will target: • Youth • Volunteers • Families • Community.

**16. Standard output measures**

**Target for the number of persons(contacts) to be reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	3000	5000	7000	10000
2008	3000	5000	7000	10000
2009	3000	5000	7000	10000
2010	3000	5000	7000	10000
2011	3000	5000	7000	10000

**17. (Standard Research Target) Number of Patents**

**Expected Patents**

2007 : 0                      2008 : 0                      2009 : 0                      2010 : 0                      2011 : 0

**18. Output measures**

**Output Target**

Number of youth enrolled in the traditional 4-H program. Target is number of youth.

2007 : 7000                      2008 : 7000                      2009 : 8000                      2010 : 8000                      2011 : 8000

**Output Target**

Number of educational events, camps, training workshops, clinics implemented. Target is number of educational activities

implemented.

2007: 100                      2008: 100                      2009: 100                      2010: 200                      2011: 200

**Outcomes for the Program**

**19. Outcome measures**

**Outcome Text: Awareness created**

**Outcome Target**

Build life skills, including critical thinking, public speaking, teamwork, self-discipline, responsibility, decision making, self-esteem, communication and leadership. Wyoming youth will acquire and utilize knowledge. Target is number of youth reporting positive changes as result of 4-H program.

**Outcome Type:** Short

2007: 1000                      2008: 1000                      2009: 1000                      2010: 2500                      2011: 2500

**Outcome Target**

Empower youth to make logical decisions, develop a positive behavior (according to traditional values), effectively communicate, and establish a working relationship with others. Target is number of youth.

**Outcome Type:** Medium

2007: 1000                      2008: 1000                      2009: 1000                      2010: 2500                      2011: 2500

**Outcome Target**

Wyoming youth build assets and essential life skills to lead productive, responsible and healthy lifestyles. Target is number of youth.

**Outcome Type:** Long

2007: 500                      2008: 500                      2009: 1000                      2010: 1000                      2011: 1000

**20. External factors which may affect outcomes**

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Populations changes (immigration,new cultural groupings,etc.)
- Other (Backgrouds of Participants)

**Description**

Factors that may affect programs and results include natural disasters, economy, demographic patterns, public policy changes, background and experiences of participants, government regulations and competing public priorities. Each of these affect communities and families.

**21. Evaluation studies planned**

- Retrospective (post program)
- Before-After (before and after program)
- During (during program)
- Case Study

**Description**

Utilize pre-post test, end of session surveys, follow-up surveys by phone, e-mail, mail, on-site; observation, case study, sampling, and interviews that are either structured or unstructured.

**22. Data Collection Methods**

- Sampling
- Mail
- Telephone
- On-Site
- Structured
- Unstructured
- Case Study
- Observation
- Tests

**Description**

Utilize pre-post test, end of session surveys, follow-up surveys by phone, email, mail, on-site; observation, case study, sampling, interviews that are either structured or unstructured.